



BRITISH SCHOOL
International House
Reggio Calabria



CAMBRIDGE ENGLISH
Language Assessment

Authorised Platinum Centre

A WORLD of DIFFERENCE



Conference for **English Language Teachers**
of Primary, Lower and Upper Secondary School,
including practical classroom ideas

 Jon Hird

 Sarah Ellis

2 **December**
2 0 1 7

Hotel Excelsior | 8:15

In partnership with:



IH British School RC, membro AISLI, e Cambridge Assessment English sono enti accreditati per la formazione del personale della scuola ai sensi della Direttiva Ministeriale 90/2003

For more information please contact: 0965 20024 or visit www.britishschoolrc.com

Once again, IH British School Reggio Calabria is pleased to be holding its annual conference for state school teachers. This year we have a variety of topics under the theme "A World of Difference". The title comes from the expression "To make a world of difference" - something we believe teachers, with the right training and support, can do. We hope that this conference is just one of the ways we can contribute to the professional growth of English teachers in Reggio Calabria. The sessions will be useful, interactive and interesting and will deal with extremely current issues such as special educational needs (Dyslexia), the use of technology in the classroom, and information about exams. Needless to say, all the sessions will include practical ideas but this year, during an extended coffee break, there will also be the chance to gain some "food for thought" thanks to a variety of 'Poster Presentations', where teachers from IH British School Reggio Calabria will be on hand to share some of their favourite teaching ideas.

Program

8:15	Registration	
8:45	Welcome	Patrizia Quattrone IH British School RC
8:50	What's the latest?	Lucie Cotterill IH British School RC
9:00	Reaching every student in the classroom: Dyslexia & English language learning	Jon Hird University of Oxford
10:15	The Digital Teacher: Making the most of technology in the classroom	Sarah Ellis Cambridge English
11:00	Coffee Break and Poster Presentations	
12:00	Workshops: All about IELTS	Flo Feast IH Roma Manzoni
	Update to the Cambridge YLE	Sarah Ellis Cambridge English
	Getting the Students to do your Prep.	Sanchia Rodrigues IH British School RC
12:50	Conclusion & Attendance Certificate Release	

Reaching every student in the classroom: Dyslexia & English language learning

- Jon Hird

Jon is a teacher, trainer and author based in Oxford, UK, where he divides his time between teaching English at the University of Oxford, teacher training and writing ELT materials. He has a range of experience and interests, but with a particular interest in Grammar, English for Academic Purposes and in Dyslexia and Learning English. He has written a number of ELT books and his most recent include English Grammar for Italian Students with Dyslexia (2017), Grammar for the Real World (2015), Oxford EAP B1 (2015) and Oxford Learner's Pocket Verbs and Tenses (2013), all published by OUP. He has also recently contributed grammar material to several levels of the Navigate course book series. In his free time, he plays the drums.

- Abstract

We are rightly more and more becoming aware of a need for provision for dyslexic learners in the English language classroom. Drawing on both theory and personal experience, this practical and informative session looks at what dyslexia is, how it can affect the learner and what we as teachers can do to help. We will also consider material selection and design.

The Digital Teacher: Making the most of technology in the classroom

- Sarah Ellis

Sarah Ellis is currently working in Assessment Services for Cambridge Assessment English. She has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge English teacher support programme which provides information, materials and support for teachers and academic directors. She is particularly interested in supporting teachers in developing digital skills and assessment literacy.

- Abstract

This session is designed to support teachers in extending their knowledge of digital tools and resources for developing their students' language skills both in and out of the classroom and will include practical ideas for teachers to use for language development and exam preparation.

- Abstract for Update to the Cambridge YLE workshop

In order to ensure that all of their exams are up-to-date with the latest research in language learning and teaching, Cambridge Assessment English regularly review their format and content. This workshop will give you an overview of the small changes to the Cambridge Assessment English Young Learners exams (Starters, Movers and Flyers) coming into effect in January 2018.

All about IELTS

- Flo Feast

Flo Feast is a teacher and teacher trainer at International House Accademia Britannica Rome. Flo is from the UK and has worked in Italy, Malta, the UK, Thailand, China and Vietnam. She has taught General English, 1:1, EAP, Business English, IELTS preparation courses and Cambridge exam preparation courses to young learners and adults. As well as CELTA training, Flo has delivered training sessions for primary and secondary school teachers, workshops for in-house courses, and training for Cambridge TKT and TKT CLIL. Flo has also created materials for blended learning CELTA and ESL courses.

- Abstract

In this talk we will look at what the IELTS Test is and explore some of the reasons why Italian secondary school students might need to pursue this qualification. We will further illustrate how to make the most out of IELTS preparation in the classroom.

Getting the Students to do your Prep

- Sanchia Rodrigues

Sanchia teaches English at IH British School Reggio Calabria, where she is also responsible for designing and teaching a preparation course for the Cambridge International Examination in Mathematics (iGCSE). Having taught in various contexts and countries around the world, Sanchia has developed a particular interest in teaching young learners and teens. She has extensive experience working with large teenage classes in both the private and public sectors, with a particular focus on CLIL and the Cambridge main suite exams. As well as her teaching certificate, she holds a first-class degree in mathematics, Cambridge Delta Module 2 and the International House Young Learner certificate.

- Abstract

Do you find yourself spending too much time preparing your lessons? Would you like to make your lessons more interactive and dynamic, but feel you don't have the time to do so? In this workshop, we'll look at five types of activity that students can prepare themselves. The ideas are simple, effective, fun and can be adapted to and enjoyed by classes of various ages and levels.